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Record Group #

Division: Academic Affairs

Sub-Division: Student Success Center

Department:

Title: Reports

Date span: 1976-

Physical description: Print. 0.50 linear ft. (1 12¼x10¼x5 box)

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Description:

Prior to Fall 1997 Academic Advising was handled by the Academic Affairs Division, Tutorial Services by the Assistant Dean of Students, and Veteran's Affairs by the Registrar's Office. Earlier reports for these functions may be found included in the reports of these divisions or departments.

As a result of the university's strategic planning process, The Student Success Center was funded and began operating during the 1997-1998 academic year as a part of the Enrollment Services Division with responsibility for addressing issues related to retention. Functions included in the Student Success Center were: Academic Advising, The Learning Center, Retention, Special Needs Assistance, Student Athlete Success, Testing Center, Veterans' Affairs, and Work-Study Program

In academic year 2007-2008 all functions of the Student Success Center except Veterans Affairs and the Work-Study Program were transferred back to the Academic Affairs Division

Collection includes annual reports and action plans, assessment plans and reports, internal self-studies, consultative reports, and reports submitted to accrediting agencies. Prior to 1993 annual reports consisted of planning schedules that outlined departmental goals and objectives.

Arrangement: **Chronological within individual functions**

Box	Folder	
1	1	Annual Reports
		a Student Success Center [Comprehensive]
		1999-2000
		2000-2001
		2001-2002
		2003-2004
		2005-2006
		2006-2007 [includes Departmental Goals for 2007-2008]
		b Academic Advising
		1987-1988 [Entitled Academic Counseling] [Planning Schedules I and II only]
		1994-1995
		c Learning Center [Entitled Tutorial Services]
		1990-1991
		1992-1993 Planning [Schedules II and III only]
		d Veterans Affairs
		1976-1977 [Planning Schedule VIII: Professional and Personal Goals only]
		1977-1978 [Planning Schedule VIII: Personal Goals only]
		1990-1991
2		Assessment Plans and Reports
		a Student Success Center [Comprehensive]
		2000-2001 [lacks use of assessment results]
		2002-2003 [lacks assessment results]
		2003-2004 [Retention Issues only]
		2004-2005 [lacks assessment results]
		2005-2006
		2006-2007
		2007-2008 [lacks assessment results]
		b Academic Advising
		2000-2001
		2001-2002
		2002-2003
		2003-2004
		2004-2005 [lacks assessment results]
		2005-2006
		2006-2007 [Time Frame dated 7/01/2006-5/30/2007]
		2006-2007 [Time Frame dated 7/01/06-6/30/07]
		[lacks assessment results]
		2007-2008 [lacks assessment results]
		c Learning Center
		2000-2001
		2001-2002
		2002-2003 [Time Frame dated 6/01/02-5/31/03]
		2002-2003 [Time Frame dated 7/01/02-5/30/03]
		2004-2005 [lacks assessment results]
		2005-2006
		2006-2007
		2007-2008 [lacks assessment results]

- d Special Needs Assistance**
 - 2000-2001 [Entitled: Disability Services]
 - 2001-2002
 - 2002-2003

- e Student-Athlete Success**
 - 2000-2001
 - 2001-2002
 - 2002-2003
 - 2003-2004
 - 2004-2005 [lacks assessment results]
 - 2005-2006
 - 2006-2007 [lacks assessment results]
 - 2007-2008 [lacks assessment results]

- f Testing Center**
 - 2001-2002
 - 2002-2003
 - 2003-2004
 - 2004-2005 [lacks assessment results]
 - 2005-2006
 - 2006-2007
 - 2007-2008 [lacks assessment results]

- g Veterans' Affairs**
 - 2001-2002
 - 2002-2003
 - 2003-2004
 - 2004-2005 [lacks assessment results]
 - 2005-2006
 - 2006-2007 [lacks assessment results]
 - 2007-2008 [lacks assessment results]

- h Work-Study Program**
 - 200-2001
 - 2001-2002

- 3 Five-Year Plans**
 - a Academic Advising**
 - 1995/1996-1999/2000
 - b Learning Center [Entitled Tutorial Services]**
 - 1992/1993-1996/1997

- 4 Three Year Plans**
 - a Student Success Center (Comprehensive)**
 - 2004/2005-2006/2007 (Revised June 2004)
 - 2006/2007-2008/2009 (Revised May 2006)

- 5 Statistical Reports**
 - a Academic Advising**
 - English Proficiency Examination: Annual Report, 2003-2004, 5-Year Summary. Office of Academic Advising, June 2, 2004